

CENTRE FOR YOUTH
DEVELOPMENT
& ACTIVITIES

Annual Report 2021-2022



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GLOSSARY

CYDA-	Centre for Youth Development & Activities	NTL-	Non-Traditional Livelihood
WASH-	Wash Sanitation & Hygiene	LGBTQ+-	Lesbian, Gay, Bisexual, Transgender, Queer
CRC-	Community Resource Centre	BOCW-	Building and other Construction Workers
YRC-	Youth Resource Centre	UPHC-	Urban Primary Health Centre
TARANG-	Talking to Adolescents on Reproductive Health & Gender	YCSSW-	YCSSW- Yashwantrao Chavan School of Social Work
STEM-	Science, Technology, Engineering, Mathematics	NGO-	Non-Governmental Organization
BLG-	Bridging the Learning Gap	CSR-	Corporate Social Responsibility
SRHR-	Sexual and Reproductive Health & Rights	SWM-	Solid Waste Management
SDG-	Sustainable Development Goals	O & M-	Operation & Maintenance
Y4C-	Youth4Change		

I. PREFACE

April 2021, almost one year completed since the lockdown. In the previous year CYDA focused completely to respond to COVID 19 Pandemic. As we entered April 2021, we were thinking that the infections subsided and India would get into normalcy. The subsequent events proved that the assumption was wrong and India was under the grip of Delta Plus variants resulting in start of second wave in the country.

CYDA immediately put two teams in place. Team A was headed by Mr.Pravin Jadhav, to increase access to vaccination to poor, tribals, marginalized in Maharashtra. Team B was headed by Ms.Swati Shirtar, to support the helpline to address people affected by Delta plus variant. We are happy to say that the helpline was able to save the lives of more than 1000 people by providing information to them about availability of beds and medicines in respective hospitals. The vaccination program was able to provide support to 2 million women, tribal population, urban and rural poor as well.

Mid of July CYDA was deeply engrossed in Maharashtra flood response program, which more than 12,000 people were supported in the districts of Satara, Kolhapur and Sangli districts. The highlight of the year was that, we began a 200 seated COVID Care centre to admit children affected by covid as well as people from urban poor communities.

One of the biggest challenges, CYDA had taken up was, to support women affected with COVID and their husbands passed away due to COVID. We had taken up to support 300 women from Satara, Sangli, Kolhapur and Pune to start business. More than 3 million rupees disbursed to various women to revive micro business.

Despite these activities, CYDA continued its regular programs by way of engaging with Adolescents to improve their learning skills. The unique program we undertook was to support more than 7000 primary school children of Indapur block to help them to bridge the learning gap due to closure of schools during COVID 19 Pandemic.

We continued our WASH in School program reaching to more than 200 schools directly and 4500 schools indirectly supported to improve WASH access. The community development program in Nashik continued to improve the lives of 20 villages through digital empowerment as well as through improved livelihood opportunities.

Our annual revenue increased from 7.5 crore to 13.50 crore due to enormous support received from Donors as well as Corporate Social Responsibility program. We are grateful to American India Foundation, Azim Premji Philanthropic Initiatives, Atlas Copco, Charity Aid Foundation, Give India, Help Children in Need Foundation, HelpShift, Mahindra Accelo, NSE Foundation, OCWEN, Persistent Foundation, Quick Heal Foundation RPG Foundation, Save the Children, UPS, United Way Mumbai, United Way New Delhi and UNICEF- Mumbai. It is your support made us to reach millions of people in need.

I am also thankful to executive committee members of CYDA as well as staff, interns, volunteers who made it happen and all collaborations from Nagar Sevak's, administrators from Yerwada, Dhole Patil Road, Nagar Road ward offices, Pune Municipal Corporation, Pimpri Chinchwad Municipal Corporation, District Administration of Nandurbar, Nashik, Satara, Solapur, Sangli, Aurangabad, Gadchiroli, Jalna as well as special thanks to the Ministry of Skill Development, Entrepreneurship and Innovation as well as Ministry of Health.

Mr. Mathew Mattam, Secretary & Chief Executive, CYDA, Pune

II. INTRODUCTION OF CYDA

Centre for Youth Development and Activities (CYDA) is a voluntary organization registered under Society Registration Act 1860 in the year 1999. CYDA's work focuses on young people between 13 years to 29 years to empower them and in turn contribute towards improving the lives of those marginalized in society, especially adopting a rights development approach. The underlying premise on which CYDA works is the belief that 'youth' are a potential force, who, if mobilized and channelized in the right manner and invested in, could serve as agents of social change and transformation.

Vision:

To create an enabling environment in society for young people to grow as responsible and independent adults. Once they are developed, they will support the nation building processes in and around them.

Mission:

- Building capacities of young people and its stakeholders towards growing up needs of adolescents and youth by supporting policy and program changes.
- Collective action towards realization of rights of young people as well as other marginalized sections in society.

Today CYDA is an organization led by the young people from different languages, cultures, education and religions representing different parts of India focusing on core principles of Gender Equity, Human Rights, Plurality, Participation, Accountability and transparency.

The year 2021- 2022 also marked as an important milestone for CYDA which continued its work and stepped into one more year of its enduring life.

III. CYDA: THEMATIC AREAS

CYDA completed 2 years of its 4th Strategy Plan implementation. CYDA has been focusing on 5 major thematic areas.

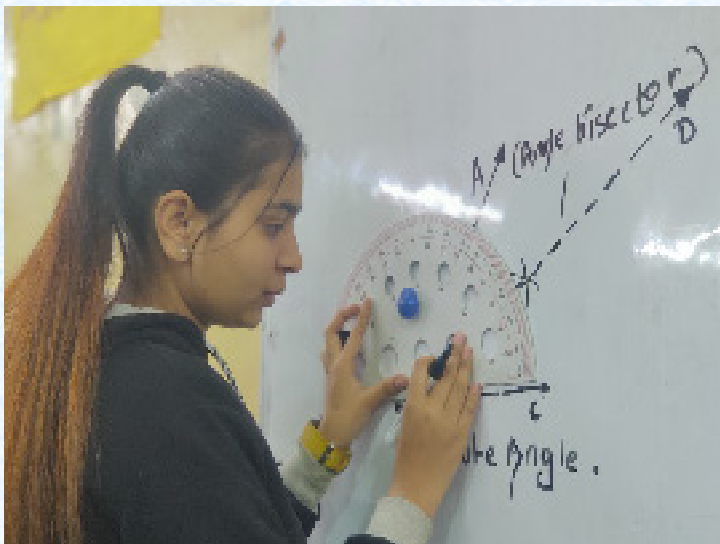
- 1) Education and Skilling
- 2) Youth Engagement, Leadership and Innovation
- 3) Inclusion
- 4) Disaster Response Program
- 5) Community Development with special focus on Governance, Health, Livelihood, Natural Resource Management & Digital access.



1. Education & Life Skilling

Adolescence is a period of physical and psychological development that occurs between puberty and adulthood. India has the world's highest teenage population of 253 million, with every fifth person aged 10 to 19. If this enormous number of teenagers are safe, healthy, educated and equipped with information and life skills to support the country's future development, India will benefit socially, politically and economically.

CYDA is working with adolescents with an aim of their holistic development through remedial coaching, life skills education, digital literacy, spoken English, career guidance and promoting their journey towards responsible citizenship. The adolescent and Community based resource centre (CRC) of CYDA started with an aim of engaging young people and providing them space for engagement and participation, opportunities, skills and knowledge base to develop themselves, hone their abilities, and engage in community and social initiatives.



1. Community Resource Centres

Community Resource Centre is a non-residential set up, where adolescents of respective communities gather under one roof to acquire various developmental operations at the centre. Yerawada Community Resource Center of Pune has been working towards responding to the needs of young people in community and at the same time creating an enabling environment for the young people to develop themselves. CYDA's CRC model is focussed on holistic development of adolescents coming from nearby communities.

CYDA established CRCs for the Adolescents who belong to vulnerable urban families of Tadiwala, Salve Nagar, Viman Nagar & Vishrantwadi locations. This aims to enhance their holistic development through remedial coaching, life skills education (TARANG – Talking to Adolescents on Reproductive Health and Gender), digital literacy, spoken English, career guidance, support classes, career counselling, music, STEM activities and promoting their journey towards responsible citizenship. Covid - 19 pandemic created a disruption in the education of students and adolescents from urban poor communities with a huge digital divide, physical closure of schools and care givers and parents struggling to meet basic survival needs of the family. CRC, Yerwada is the main hub where all adolescents and youth from nearby communities gather and engage in multifold developmental activities.

1.1.1. Remedial Education

Remedial classes provide extra assistance to the students who back behind in their academics. It also helps to boost their memory, motivate and enhance in gearing up their concentration skills. In this direction, Remedial classes are been conducted for each standard one hour everyday (Monday to Saturday). Post to the school hours, students make their presence at CRC. Remedial classes helped the students cope up with advanced concepts, gain a better understanding of Mathematics & Science. These classes also assisted the students enhance their learning habits and developed employability skills which made them realize in the areas where they have been struggling in the said subjects.

1.1.2. Digital Literacy

Majority of the parents being unskilled laborer's, work at very low income and they could not afford fees for computer courses for their children. The schools also not having enough computers, resulted in limited access of the device for learning environment for the children. On the other hand, the digital skills are most demanding in the 21st century and CYDA is continuously spreading awareness regarding the importance of digital literacy among community youth.

One of the major pillars of education in 21st century is digital literacy, which plays a significant role, through which students get introduced to new technology and these learnings will be helpful in their future. In this context, students of CRCs were benefitted with basic and advanced courses twice at (YRC) and thrice a week at (CRCs) for three months. The support of digital literacy proved helpful for the students in their school project work and useful in online applications.

1.1.3. Life Skills Education

TARANG (Talking to Adolescents on Reproductive Health and Gender) is a life skills education program which includes broad subject categories like gender, value and value conflict, body mapping, reproductive health and HIV/AIDS. In addition, sessions on self-awareness, goal setting, communication skills and child abuse were conducted for the adolescents. CYDA designed a training module called 'TARANG' where all the sessions were documented under one roof. To promote positive behavioural change and enhance the life skills of students, TARANG module was introduced to the students through a seven days' workshop.

1.1.4. Music Class

Music is something that makes a person's mind calm even when a person is feeling low about himself or any situation in life. The music group has been formed at YRC and CRC where adolescents started to practice various tunes and songs with help of musical instruments. Weekly music sessions helped adolescents and youth to keep their minds calm, fresh, relaxed and think positive which is an important aspect for the development of each individual.

1.1.5. Sports

Sports activities were carried out across all the three centres including outdoor games like Kabaddi, cricket and indoor games - carom, chess and table tennis. It helped to promote physical health and well-being among adolescents. To support the charity for HIV patients, five students of YRC participated in 5 kms. Marathon organized by Phoenix school, Kalyani Nagar. Among these students, Ms. Simran Dhingan was placed in first position for her excellence in Marathon.

1.1.6. Martial arts

Students trained under martial arts have shown self-discipline, increased strength, flexibility, ability, as well as value of honour, hard work and respect among youth. Consistent training not only prepared the mind and body to fight back in a violent circumstances, but it also aided the body in fighting sickness, remaining flexible, strong and active as an adolescent.

1.1.7. Exposure visits

Adolescent unit conducted exposure visits of CRC students to TATA STRIVE, Don Bosco, Science Park, Pimpri Chinchwad and Pune University with an aim to provide the exposure about various career opportunities in technical as well as STEM field and developing their interest accordingly.

1.1.8. Spoken English

In the 21st century, an early exposure to English helps children to promote good command of the language. It becomes easier to communicate to people world-wide in getting better job opportunities. Students at YRC belong to underserved communities and as such parents could not afford for private spoken English classes. Considering the need and importance, spoken English classes was started at YRC. This platform has given an opportunity for the students to learn and speak English language. Storytelling, essay writings and practice of grammar gave an insight to the youth for developing communication skills among children of 8th to 12th standards.

1.1.9. Civic responsibility- Days celebration

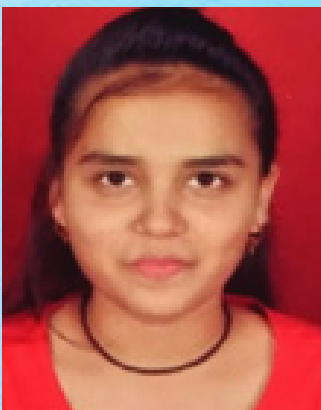
Adolescent unit celebrated the days for passing the message of social change, enhancing the sensitivity and awareness among adolescents and develop their sense of responsibility towards society. In the year 2021-22 the unit celebrated World Environment Day, International Yoga Day, No plastic Day, Ozone Day, Independence Day, Children's Day, Constitution Day, World Computer Literacy Day, Republic Day, Science Day and International Women's Day. Adolescents got an opportunity to showcase their talents and skills on special days.

VOICES FROM GROUND



One of the parents said, "My name is Mehraj Sayyed and we belong to Muslim community. Generally, in our community, parents' attitude towards educating a girl child or letting them access their rights is not encouraged, especially families belonging to underserved communities. Our family members do not allow us to go outside for any purpose. My daughter Bushra Sayyed is studying in 8th grade. She goes to school and comes back home. But when we visited your Community Resource Centre, the representatives of CYDA explained us the importance of education. We were also inspired by Naziya who taught at the centre, because she belonged to Muslim community. So, we started sending Bushra to the centre. Bushra has been coming to the centre for 1 year now. Bushra, who

used to be quiet, now expresses her opinion in every conversation. Along with her studies, she is making progress in the field of art, sports, communication and other activities So, Thanks CYDA and Helpshift."



Anushka says, "When I joined Tadiwala centre my 1st class that I attended was Computer classes. I loved the way, CYDA facilitators teach us. The classes are conducted free of cost and also quality education is provided. This I shared with my eight other friends and they also joined CRC". I learnt communication skills and I am a part of remedial class also. Parents of other girls say that "We find our daughters safe and secure with Anushka and allow them to go anywhere, as Anushka is a bold girl". She says "I am as strong as boys. Anushka loves to dance and teach other students in Tadiwala. She also participated in various activities and "Yuva Rang". Anushka was felicitated as student of the year award in her school.



“My name is Muskan and I am studying in 10th standard. I am happy to share with you all that, I am a part of CYDA family for two years. During the first phase of lockdown, I came to know about the classes conducted at CRC. As schools were closed down, I could join CRC. At the center Tai and Dada taught us Mathematics, Science, spoken English, dance, music and marital arts. On every Saturdays, I enjoyed different fun activities. I got an opportunity to present myself during the visit of UNICEF staff. And presently, I am volunteering for CYDA. I took part in many competitions and was felicitated with four medals. I would like to thank CYDA and HCNF for supporting us and encouraging us

2. Bridging the Learning Gaps of primary school children in Indapur

The lockdown imposed turned difficult for the schools, hence the process of teaching learning process tied into virtual mode. Due to the restricted abilities of students to work independently behind a screen, primary school education was barely adaptable to virtual settings. Children had limited access to learning materials other than textbooks during this period when schools were closed. Dealing with this, inflow of students has been a huge challenge for government schools and teachers, especially after a period of long school closures and children returning to school with significant learning deficits. Considering all of these issues, CYDA has implemented a programme aimed at Bridging the Learning Gaps created by the pandemic and focusing on the basic academic skills of children in Zilla Parishad schools of Indapur Block.



The project was designed to develop a deeper conceptual understanding for Mathematics and Languages (Marathi, English) towards, stimulating interest and removing fear amongst children. Modules helped the students enhance their learning skills, as they were developed with simple learning methods, which was easy for the students to understand.

3. Promoting learning interest through STEM



Project STEM focused on building curiosity, developing critical thinking and making STEM subjects, Science and Mathematics easier for students. To build and upgrade the skills of school teachers, CYDA in collaboration with Aavishkar, organized online capacity building workshop on every Saturdays between 02.00 pm to 03.00 pm.

Fun activities were conducted with students to give them hands-on experience. STEM training helped students started to ask the question with their daily life events and also are searching the science behind it. This training proved

successful for the teachers to make lesson plan.

One of the adolescent girls says that, "My name is Saniya Kadam and I am studying in 8th standard. I am a shy girl and will not come up with others easily. I was enrolled in CYDA's YRC in November, 2021. At YRC I attended many life skills sessions such as Leadership, Coping with Stress, and Anger Management. These sessions helped me to bring positive changes in me. Now I do not feel shy. I rather take initiative and cope up with my peers. At school I have been given the responsibility as In charge of 8th standard. I am a member of the Core Team, where I participate in and lead many events and I now feel responsible. I also got opportunities to attend the STEM Training, where I learnt innovative mathematics and now, I can apply mathematics and science in day-to-day life. Thank you CYDA for providing me with this wonderful opportunity and experience".

4. Wai Wai Glocal Teen Hero India 2021

In "Wai Wai Glocal Teen Hero India 2021" award ceremony was organized on December 10, 2021, a total of 18 YRC teens demonstrated their fantastic Martial Arts performance, showcasing their strength as Youth and the future of India. Glocal Teen Hero is a platform dedicated to empowering teenagers by recognizing their initiations, innovation, and passion. This competition received applications from a total of 8 YRC students. One of youths from CYDA was ranked amongst the top 10 Glocal heroes.



2. YOUTH ENGAGEMENT, LEADERSHIP AND INNOVATION



2.1 Youth Resource Centre

The aim of this centre is to provide holistic development to youth. The flagship program of CYDA is Youth Resource Centre (YRC). YRC is to develop an understanding on issues on identity-based exclusion, citizenship, SRHR (Sexual and reproductive health and rights), engagement and participation of youth at community level, psycho-social wellbeing, tolerance and harmony. Through the centre, we also provide opportunities, skills and knowledge base to develop themselves, hone their abilities and engage in community and social initiatives. Youth Resource Centre is a platform to engage young people, 18 to 24 age group, in multiple programs including youth4change, youth leadership program, internships, exposure, youth networking and building capacities of young people. Thus, it provides conducive learning environment towards growing up the need of youth. To encourage and promote various talents among the youth, this platform provides opportunities to discuss the social issues and challenges faced by youth on a day-to-day basis.

The focus of the youth programs is to engage with young people towards building their capacities, knowledge and skills through trainings and channel their leadership skills towards actualizing their potentials, making youth responsible, independent and capable adults. Youth programs are SDG-centric, specially geared towards vulnerable sections of youth.



Youth Programs are addressing the challenges faced by the youth of today and creating collective spaces in communities around values of plurality, diversity, gender justice and participation.



17-year Abhishek Pandey is studying in 12th standard at Modern College. At 16, he was enrolled in YRC. His interests are more in learning digital literacy. He shared his learnings and supported his peers as well. He took initiative and taught the other students in making presentations, filling in excel sheets and other programs. He completed basic course and is in the process of learning advanced. In his 12th standard, he selected IT stream, as he was more interested in digital literacy. His performance in doing programming in HTML was witnessed by his teacher and was offered to conduct practical sessions of IT students. Today Abhishek strongly says, due to the support of YRC, he is in a position to conduct digital literacy to the peers.

2.2 Youth4Change

Youth4change (Y4C) creates a platform for young people to voice their concerns and work towards the overall development as well as contribute towards the development of the community where they live in. Members are adhering to the values of Speak up, Gender Justice, Human Rights, Diversity and participatory decision-making.

This year three groups have been formed at youth resource centre with 30 youth in each group. These youths have been well trained by the staff and have taken initiative in organizing



meetings, campaigns, festivals, camps and other gatherings which includes road safety, blood donation, awareness campaign for homeless and vaccination. Throughout the year with other youth at different levels, mobilized their energies in the right direction and inculcated values in them.

Youth4Change organized Youth festival week from 2nd January 2022 to 10th January 2022. 405 youth (Girls - 305 & Boys - 100) from various locations – Yerwada, Tadiwala road, Bhosari, Pimpri Chinchwad Municipal Corporation excelled their performance by participating in various dance and drama competitions. Two youths have been awarded for “Best Girl” and “Best Boy”. Youth group had taken initiative in conducting the event through an excellent approach. Youth succeeded in making 3500 paper bags and distributed to the vendors in the vicinity of Yerawada and enlightened about the importance of paper bag.



Arise awake and stop not till the goal is reached

3. INCLUSION UNIT



In India, being LGBTQ is a taboo and a social stigma in the Indian society, it is not that homosexuality is new to the Indian society, it very much finds its existence in history. Last 20 years CYDA major focus was on Student youth as well as rural, tribal and urban poor youth. During COVID 19 Pandemic, CYDA realized that there are many young people excluded from the mainstream programs. They are LGBTQ, Youth in High Risks, Youth in Remand homes, Youth in criminality, Youth with disabilities. We have also found many girls are deprived of getting into male dominated jobs. To encourage youth belonging to this section, we decided to initiate inclusion program.

CYDA aims at working with young women in the age group of 18 to 25 years of urban poor communities across Pune. It promotes non-traditional skills among women and encourage them to take livelihood opportunities and professions, which break the gender stereotypes and challenge the existing gender narratives around gender and work. Youth unit of CYDA aims at empowering young people with skills and knowledge as well as to develop an understanding of their own rights and duties as citizens of the country. It also enables the youth to build capacities of stakeholders towards creating a congenial environment for harnessing the potential of young women. Over the past 4 years, CYDA has been advancing for the rights of young girls and women to enter male dominated careers, in order to change gender stereotypes and norms.



Dream Dream Dream
Dreams transform into thoughts & thoughts result in action

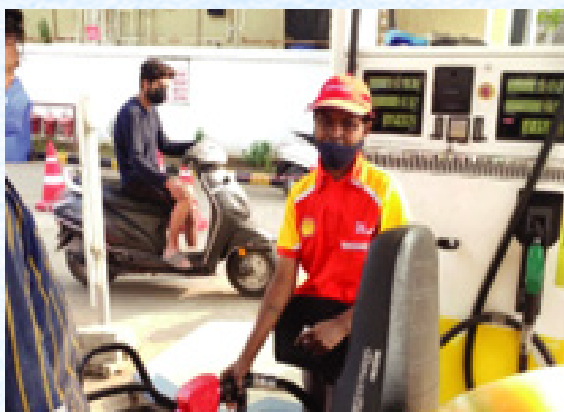
3.1. Non-Traditional Livelihood Program



This year CYDA under NTL program emphasized on capacity building training programs and referral services for job placements of young women in different fields. Training programs ensured 1074 young women to identify their skills and capabilities, build leadership qualities for better career opportunities. Total 101 placements have been done, of which, 39 were recruited at various petrol pumps, 2 delivery assistance and 60 electrical assembly. Women

have become stronger and are happy to uplift their family by contributing their income towards their household expenses.

Vishrantwadi, Pune's resident, 22-year-old Lalita lives with her 6-year-old son, her parents, 2 brothers, a sister and grandmother. Married off at the young age of 15 years, she is a survivor of domestic abuse. She gathered the courage to leave her abusive husband and returned to her parents' home 5 years ago. Her father and brother are addicts and unemployed. Her mother was the sole earner in the family doing domestic work in the community.



Lalita's family was struggling financially due to the pandemic as her mother lost her job during the lockdown. Thus, she was urgently looking for a job opportunity to support her son as well as her family. However, very shy and introverted, Lalita rarely spoke up and thus was unable to explore better opportunities. She was scared to speak out due to a slight stutter. It was during this time that Lalita came across CYDA and Empower NTL Program's flyer on social media and decided to join the program.

Through NTL program, she learned about gender equality, her rights and improved upon her communication skills. She now speaks fluently in front of a group without inhibitions. Armed with a new found confidence, Lalita was able to secure a job at the Shell Petrol Pump in Kharadi for Rs.9000/- per month. Lalita says, "The experience of working at this petrol pump is much better than doing domestic work. I feel CYDA & EMpower has given me a fresh start in my life. I am very grateful to them for building up my courage."

3.2. Promoting the Rights of LGBTQ

Twenty-three years of CYDA's intervention has made us realize that there is an imperative need to work with people excluded in the community. These excluded people are LGBTQ, youth with high risks groups, migrant workers and young people from urban and tribal communities. It is important to look into their economic development so as not to depend on relatives and society to succumb to double vulnerabilities. In May 2021 as a part of relief work, CYDA supported dry ration kit for 3000 transgenders across PMC and PCMC locations. Through the relief work, CYDA established a good rapport with the transgenders community and assessed the authentic need of entrepreneur development training program. In June 2021, 200 transgenders were mobilized, of which 50 of them have been benefitted with EDP training and 6 of them initiated their own business – Beauty Parlour, Bakery and Pan shop. The training was focused to ensure the financial sustainability of these communities.

3.3. Migrant Matters

Indian economy as migration is a livelihood strategy of millions of people in India. Covid-19 pandemic has devastated the lives of India's 600 million migrant and daily wage workers. The lockdowns imposed to contain the high infection levels, however, led to the mass exodus of large sections of migrant workers exposed the systemic bottlenecks and root issues of the informal economy. The pandemic has been wreaking economic turmoil for the migrant workers.



CYDA works in Pune, Nashik, Satara, Kolhapur districts in Maharashtra. In case of any emergency situation in the society, CYDA runs as an emergency unit to provide relief work whether it was an epidemic like Corona or a flood in the rain. The organization has done similar work in the urban poor over the past year.

1. 200 migrant workers have registered under the Maharashtra Building and other Construction Workers Welfare Board.
2. 2000 migrant workers have reached out through workshops, seminars and zoom calls.
3. A short clipping in Marathi was prepared by CYDA about BOCW registration, which helped the migrants to understand easily.
4. Process of registration through google forms was made easier to collect the data in structured format.
5. Out of 700 migrants, 278 of them have applied for job placement. Among these 278, 100 of them were placed for jobs at different work stations such as petrol pump, security guard offices, construction site and housekeeping.
6. In association with H.V. Desai hospital, eye check-up campaign was conducted at Yerawada and Datta Nagar. 400 migrants have been examined.
7. 250 migrants of Pune city have taken the 1st dose of vaccination.
8. 400 migrants linked Aadhar card to their bank, through entitlement campaign.
9. 50 contractors are strongly supporting CYDA team in recruiting the migrant population to various job placements.
10. CYDA has a situational analysis of the issues faced by 3000 migrants in Pune.



One of the migrants says, "My name is Ajit Sonawane, currently residing at Yerawada area. I am working as a construction labour since last 5 years. My native place is Latur. I was unaware about the various government schemes designed for construction workers. CYDA team of Migrant Matters project oriented me about BOCW registration and e-shram schemes and its benefits. The team also helped me to register on portal.

I am happy to share that within few days of registration, I received my card from labour office and I will be benefitted about the welfare schemes".

3.4. Sawali Niwara Kendra (Homeless Shelter)



Majority of the homeless people engaged themselves in begging and doing small work throughout the day and visit the shelter home at night. But due to lockdown, many people lost their jobs and there was no source of income nor food, which led to starve. CYDA is working in a support role at the shadow shelter center run by Pimpri-Chinchwad Municipal Corporation to provide counselling, group sessions or mobilization to the homeless. Similarly, one of the objectives was to enable them through various skill-based training programs.

During post covid relaxation, a greater number of homeless people have been enrolled in the shelter home and supported with accessories such as bed, cot, chairs, locker, water filter TV and utensils for the shelter home. 54 homeless stay in the centre, however more than 200 people have been benefited from the centre.



Shot on OnePlus
Camera

4. DISASTER RESPONSE PROGRAM



4.1 Covid Response Program

COVID-19 second wave hit billions of lives around the globe. Many people lost their lives, jobs and ultimately economies have pushed them down into crisis. During this challenging phase, it was 200 youth volunteers of the 10 communities who made their valuable contributions in the process of identifying of families and communities from the most vulnerable sections, planning, decision making and executing the distribution activity of dry ration kit to 10 urban poor communities. It was indeed an essential contribution of youth volunteers especially during August 2021 to October 2021 in providing the relief as well as preventive measures in Covid situation.

In addition, Youth unit has provided support to the young women belonging to the Covid affected families in order to contribute to improving their deteriorated economic situation by providing skill-building support, and educational and ration kits. As a result, total of 425 families benefited with ration kits, 350 young girls were supported with educational kits, 9 young girls received the educational fee support, 25 families got livelihood support, as well as 10 families, benefited from the skill-building training on livelihood.

4.2 Vaccination Promotion Program



With the support of various donor organizations, CYDA was able to support district administration to improve the vaccination access and coverage in Telangana and almost 10 districts of Maharashtra. Total almost 2 million people got access to vaccination especially tribals, rural farmers, elders, urban and rural poor. CYDA gave special focus to women to access vaccination. CYDA also reached out to poorest and remotest areas like hill tops of Satara, Nandurbar.

“Vaccination program is much needed in our districts. We are facing limitations in vaccination task. We are thankful to CYDA who supported us not only in registration process, but also counselled and provided guidance to plan the camp at the right location.”- Jalwalabajar, Medical Officer.

“We are very pleased with your services both in the hospital as well as in the field. We have improved the vaccination coverage especially from the vaccination hesitancy areas under UPHC, Yellammabanda.” – Dr. Manasa Harsha, Medical Officer, UPHC, Yellammabanda.

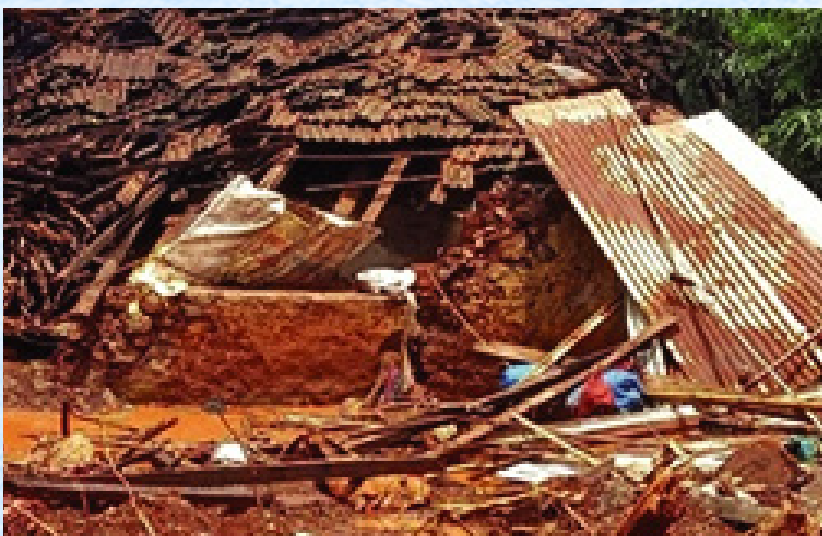
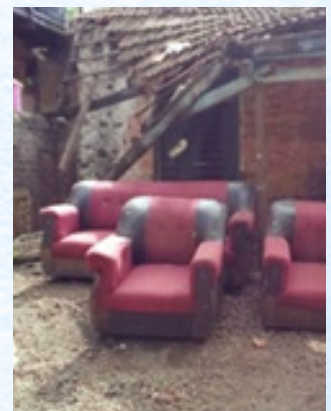
“Initially, I was afraid to take vaccine, but after the thorough discussion with the team, I changed my mind and took first dose. I will take second dose within the time period now. “Shaik Allaudin, Quthbullapur beneficiary.

4.3. Maharashtra Flood Response Program

The state had received over 1000 mm of rainfall during the third week of July across the Konkan and Pune Division (Including Mumbai Suburban, Ratnagiri, Kolhapur, Raigad, Sangli, Satara, Thane, Sindhudurg and Pune) and in Akola and Nagpur.

CYDA reached the spot and supported the people with Non-Food Items Kit - 2500 Families, Hygiene and Dignity Kit – 12000 families & Educational and Recreational materials – 12000 children. In addition to these, children were supported with 400 kits (94 in Schools and 307 in Anganwadi).

Our efforts extended to five tehsils of the Satara district- Satara, Wai, Mahabaleshwar, Patan and Jaoli. Most of the areas in this region witnessed landslides and had been declared disaster-prone. So, people were shifted to temporary relief camps. When UNICEF and CYDA approached us, our first step was to identify the affected people, for which we trained our volunteers to use the Google forms to collect information through a house-to-house survey. Professor Jeevan Barote of the YCSSW, Satara.



In Mahabaleshwar, landslides had cut off accessibility; people came by boats to collect the kits, even when it was raining. There were four or five villages like this where connectivity was a serious challenge. In some areas of Satara, distribution was done on two wheelers as cars and other vehicles could not travel in the remote and difficult terrain. Student volunteers of YCSSW, Satara.

5. YOUTH ENGAGEMENT & INNOVATIONS



5.1 Nashik District intervention

CYDA became part of a pilot project implemented over a period of 15 months for 20 villages in Sinnar block. The project is to work on five pillars through a project called “SMARTPUR”. These pillars are education, livelihoods, governance, financial inclusion and healthcare. Digital connectivity technology was used across all activities. The intent is to enable, on the demand side easier access to information greater reach of services.

The strategy for implementation is to collaborate with relevant government departments and private employers, technical agencies at the state level. This year CYDA successfully demonstrated the implementation in 20-gram panchayats in Sinnar.

Education – Adolescent girls and boys have benefitted with Foundation class, Digital Literacy and Intermediate Class. Students learnt to fill in the application forms for higher education and scholarship classes. With education we have reached up to 1500 beneficiaries by providing various services.



Livelihood – Skills based livelihood training programs have been delivered under this pillar, where the dwellers availed an opportunity to earn income. Through this pillar, we have reached up to 300 women who have been trained with entrepreneurship development and services provided to 3000 beneficiaries.

Governance – In Governance pillar, CYDA conducted awareness camps which was focussed on various government schemes, mega phone in community of social protection. In collaboration with Indian Post Office, Nashik, CYDA organized a camp for the villagers which was emphasized on importance, availing & updating of new Aadhar card and awareness on social protection schemes and services. CYDA reached out to 6000 villagers through these camps.

Bhokani village has almost 2660 population and during the short span of time almost 70% of the villagers (1977 people) benefited from his spoke. This includes, 320 farmers, 75 youth, 105 people were vaccinated and 1477 people approached him for other services like farmer's seed application, farmer's Revenue documents (7/12, 8A, Income certificate), Student school/collages scholarship applications, student admission forms, Job applications.



VOICES FROM GROUND

Suraj Annasaheb Wagh is a computer science graduate from the village Bhokani. He was not sure of how to pursue his career and was confused about his future. He dreamt of starting a business and also thought about join an IT firm. He could not start a business because he felt he neither had adequate skills nor capital to invest. It was then that an advertisement for the position of a Smartpur entrepreneur he saw in the gram panchayat office. Along with few others he also applied for the post. After a telephonic interview with few candidates from the village, Suraj was selected for the post of Spoke facilitator.



Suraj Wagh started working to materialize his dream of making his village Smartpur. During the start of his journey he did face lots of barriers like political interference, lack of awareness among the youth, difficulties in convincing parents of adolescents and lack of participation of women. Suraj commitments and desire was to do something for his village, which he finally succeeded to setup a digitally friendly spoke in Bhokani village.

Suraj learnt the process of linking PAN and Aadhar card, airtel payment transactions, use of various apps and banking services as well, with the support of other organizations such as YouthAid Foundation and Hakdarshak. After the centre set-up was completed, with full dedication and enthusiasm, Suraj started to provide online services to all the villagers. When it came to advertising his centre, Suraj used innovative methods to advertise the services that the center offered. He conducted door-to-door visits and had individual interactions with women, youth and adolescents to provide awareness about the services offered at the centre. At first he focused on educating the children of the village, motivating them to learn and acquire new skills. He imparted training in basic literacy in computers to 57 students, where he delivered teachings of input/output devices, MS Office, e-mail and other internet features. He also helped the students to acquire new digital skills. Suraj had interactions with youths and women and guided them to become entrepreneurs and with the help of resource team he trained them to start their own business. 30 women of his village got trained and started their own business. Women learnt various skills and initiated small businesses such as tailoring, beauty parlors, goat farming, food stall, cosmetic and retail shops.

Suraj Wagh focused on providing all the digital services that the villagers never dreamed or were deprived of. He empowered the farmers, youth and women of the village to get access to information regarding various government schemes. He continues to provide services such as linking PAN card, updating Aadhar card, printing facilities, money transfer through Airtel payment app, providing schemes through Hakdarshak App. All these saved time and money of many villagers.

Suraj has put his efforts to create a good bond and proper communication with his customers, which has resulted that people have trust in his centre and the works he does. Suraj being the most enthusiastic individuals became an ideal for the villagers. His struggle, his innovative ideas reached every villager and helped him now to run the centre sustainable for long time without any support from outside.

Suraj Wagh says “: When I started working at the centre I had to learn various skills. It has helped me in my personal development. This opportunity not only helped my personal development but also has given a direction to my professional career. I will continue to support children from this village with various schemes and courses. For this I will take support of Management Committee as well as from all villagers.

SHARING FROM THE VILLAGES

Aarti Ganesh Ohal, Asha Worker said: “Suraj has helped a lot during the vaccination campaign for online registration and crowd management. Also, he has helped in spreading awareness about the Covid situation and helping the villagers overcome their fear about the Vaccination”.

Kamal Dilip Sonawane a woman participant said, “Through the centre we got various skills trainings to start small businesses. Suraj also has supported when there were online sessions and helped us to be more independent.”

Arun Govind Wagh, the sarpanch said “The villagers are happy to see that they get information and services in the village itself. Suraj has really worked hard to make the villagers aware about many government schemes”.

Sanket Sahebrao Davkhar said “Through the centre we received many new services and skills through trainings and workshops. Suraj has provided very important information and has helped the youth of villages.

Within short span of time Suraj has brought an impact in the village which has impacted the village in many ways. He strives to make his village- Bhokani a completely digitally inclusive village. His main aim is to build a bridge between the digital and rural world by making Bhokani truly Smartpur. Despite of the pandemic situation he has provided support to address the issue of vaccination hesitancy in the village. Suraj has put efforts in convincing the people of his villages to get vaccinated. Following all the Covid-19 protocols he has managed to 105 of the villagers vaccinated.

5.2 Nandurbar District Intervention

TrashTech is an innovation by CYDA which has promoted as a solution to solid waste management problems to the country. This was an initiative where NGO, CSR as well as Government and Panchayat together provided solution to waste management in the country. The basic approach to SWM in Visarwadi is that there is almost nothing that can be called waste. This is based on the premise that any waste can be converted into resource that can provide utilitarian value. Project TrashTech was initially supported by NSE Foundation at Visarwadi Gram Panchayat, Nandurbar district. The purpose of the project is to collect and manage solid waste from Visarwadi Gram Panchayat and to convert these waste materials into resource for business. The construction of plant (compost & vermi-compost pits, segregation shed, chain link fencing, etc) was completed. Incinerator machine was installed. Three battery operated vehicles for collection and transportation of waste were being used. Household survey & training was completed.

Post the innovation, CYDA has entrusted the plan to YAG Ltd which was providing regular Operation and Maintenance (O&M) support to operate this plant. This was done through the process of Primary Segregation, Collection, Transportation, Secondary Segregation at Plant and making compost of wet waste and separate collection of reusable and resalable dry waste.

5.3 Promoting Water Sanitation and Hygiene



CYDA has been working with UNICEF, Atlas Copco to improve the Water, Sanitation and Hygiene in schools. In Maharashtra we have been able to reach out to more than 200 schools directly and 4500 schools indirectly to improve the WASH infrastructure. The intervention has helped to create safe environment in 44 schools' premises with respect to WASH and Covid-19 appropriate behaviour after re-opening the schools. The intervention has improved the

school environment with regards to WASH services by ensuring infrastructure support including toilets & urinals, clean drinking water sources and hand wash stations. It also helped to create Covid-19 appropriate behaviour within the school with the participation of 180 teachers and 9210 students in various training programs.



We had separate toilets for girls and boys, but there was no proper drainage and outlet for boy's toilet. Due to this situation, students were unable to access the toilet. Therefore, it was an urgent need and accordingly, the renovation work was carried out under the project "School Re-opening", which has had a great impact on the health of the students.

-HM, ZP School, Nehare Shiwar

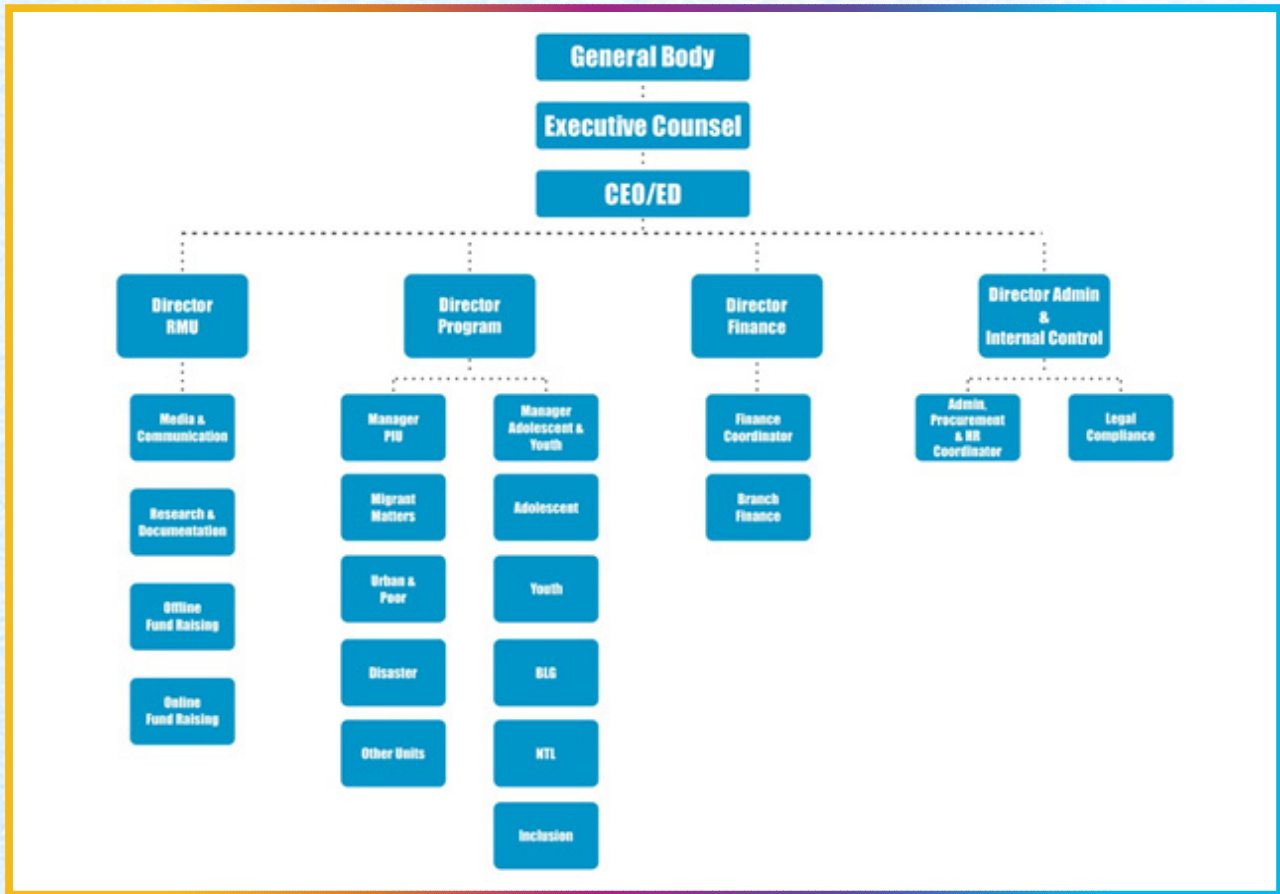
IV. NETWORKING & COLLABORATIONS

1. CYDA is a member of Voluntary Action Network of India (VANI).
2. CYDA is a Steering Committee member of Maharashtra Voluntary Action Network of India.
3. CYDA is a General Council member of MahapecoNet, a platform to support disaster response and mitigation program.
4. CYDA is part of Migrants Net, a network of organization working with migrants in Pune city.
5. CYDA is part of a National Network called NTLN. The Non-Traditional Livelihoods Network (NTLN) is a collaboration of 34 (9 individuals and 25 organizations) who believe in the need to promote more women to come into the workforce, especially in occupations/ trades which have been traditionally closed to them. NTL girls and NTL project coordinator participated in six-month leadership training to build a practitioners' network.
6. Girls Count- A network to promote Non-Traditional Skills as well as Gender equality among girls and women.

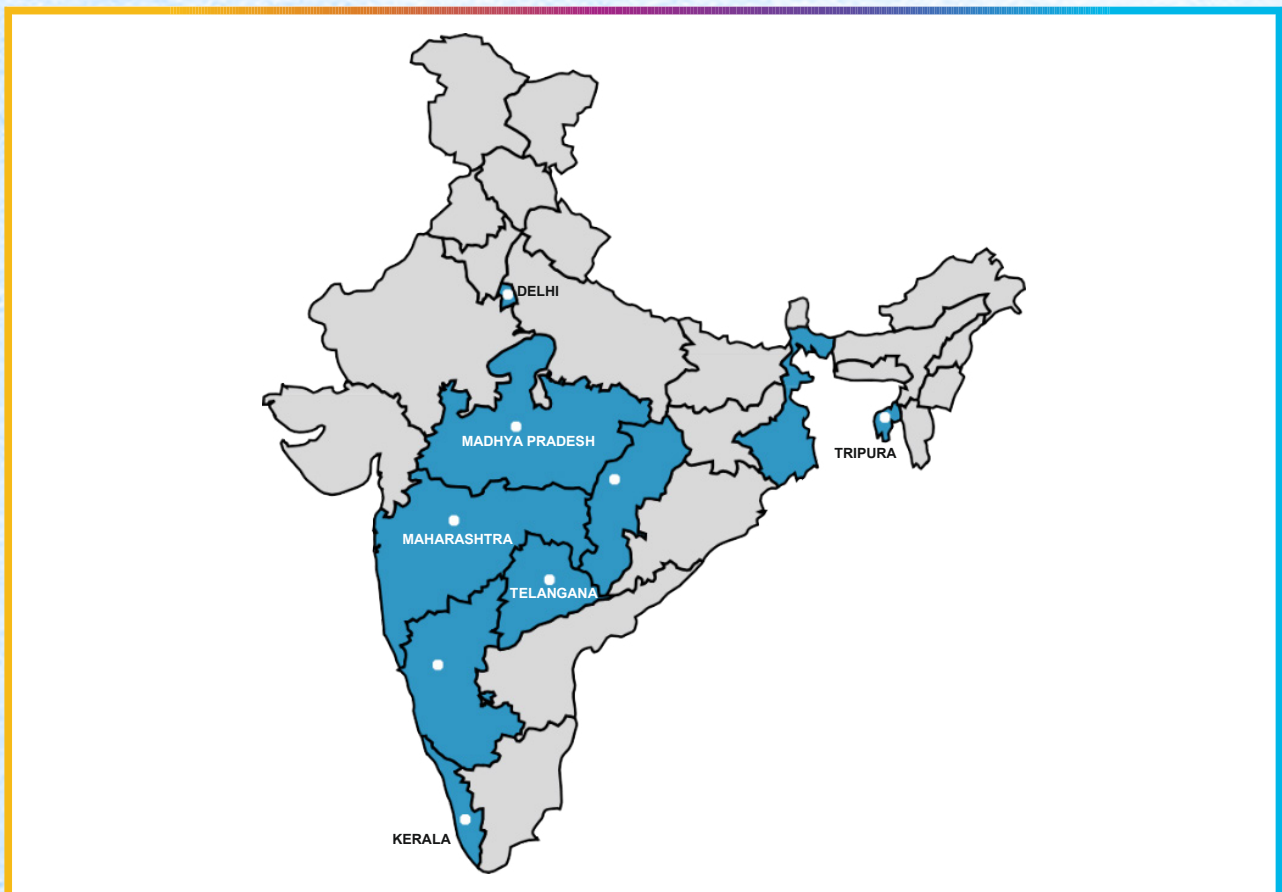
V. OUR DONORS








VI. CYDA ORGANOGRAM



VII. CYDA REACH OUR MAP



VIII. AUDIT REPORT

Sr. No.	Particulars	Amount
The Bombay Public Trust Act, 1950 SCHEDULE - IX C (Wale, Para 37)		
Statement of income liable to contribution for the year ending : 31st March, 2022 Name of the Public Trust : Centre for Youth Development And Activities Registered No. : F/16260/Pune		
I.	Income as shown in the Income and Expenditure Account (Schedule IX)	13,68,71,958.40
II.	Items not chargeable to Contribution under Section 58 and Rules 32 :	
	(i) Donations received from other Public Trusts and Dharmadas	
	(ii) Grants received from Government & Local authorities	
	(iii) Interest on Sinking or Depreciation Fund	
	(iv) Amount spent for the purpose of secular education	4,62,29,260.67
	(v) Amount spent for the purpose of medical relief	6,87,20,608.66
	(vi) Amount spent for the purpose of veterinary treatment of animals	
	(vii) Expenditure incurred from donations for relief of distress caused by scarcity, drought, flood, fire or other natural calamity	2,19,10,250.00
	(viii) Deductions out of income from lands used for agricultural purposes :-	
	(a) Land Revenue and Local Fund Cess	
	(b) Rent payable to superior landlord	
	(c) Cost of production, if lands are cultivated by trust	
	(ix) Deductions out of income from lands used for non-agricultural purposes :-	
	(a) Assessment, cesses and other Government or Municipal Taxes	
	(b) Ground rent payable to the superior landlord	
	(c) Insurance Premia	
	(d) Repairs at 10 per cent of gross rent of building	
	(e) Cost of collection at 4 per cent of gross rent of building let out	
	(f) Cost of collection of income or receipts from securities, stocks, etc. at 1 per cent of such income	
	(g) Deductions on account of repairs in respect of buildings non-rented and yielding no income, at 10 per cent of the estimated gross annual rent	
Gross Annual Income chargeable to contribution Rs.		11,839.13
Certified that while claiming deductions admissible under the above Schedule, the Trust has not claimed any amount twice, either wholly or partly, against any of the items mentioned in the Schedule which have the effect of double-deduction.		
Trust Address : CYDA, 16/4, Atar House, Second Floor, Dr. Ambedkar Road, Opp Mahesh Lunch Home, Pune, Maharashtra-411001.		
for Pawade Pokharkar & Associates Chartered Accountants FRN.142790W  CA Anil Kashinath Pawade Partner MRN.172061 Place : Pune Date: 30/09/22		For Centre for Youth Development & Activities  Trustee
		 Trustee
		

THE BOMBAY PUBLIC TRUST ACT, 1950

SCHEDULE VIII [Vide Rule 17 (1)]

Name of the Public Trust : Centre for Youth Development & Activities (CYDA)

Registration No. : F - 16260 / Pune.

Society Registration No. : MH/368/99/Pune

Balance Sheet as at 31st March 2022

FUNDS AND LIABILITIES	Rs.	Rs.
Trusts Funds or Corpus		
Balance as per last Balance Sheet	87,223.00	
Adjustments during the year		87,223.00
Addition During the year		
Other Earmarked Funds (Created under the Provisions of the Trust Deed or Scheme or out of the income)		
Depreciation Fund	-	
Sinking Fund	-	
Reserve Fund	-	
Any other Fund	-	
Loans (Secured or Unsecured)		
From Trustees	-	
From Others	-	
From Banks	-	
Liabilities		
For Employees Provident Fund Payable	1,10,054.00	
For Professional Tax Payable	6,500.00	
For Expenses (TDS 194C, & 194J, 194I)	4,60,754.00	
For Sundry creditors balances	-	
		5,77,308.00
Income and Expenditure Account		
Surplus as per last Balance Sheet	12,10,779.45	
Surplus As per Income and Expenditure Account	11,839.13	12,22,618.58
Total Rs.		18,87,149.58

As per our report of even date
for Pawade Pokharkar & Associates
Chartered Accountants
FRN.142790W

[Signature]



CA Anil Kashinath Pawade

Partner

MRN.172061

Place : Pune

Date: 30/09/22

UIN: 22172061AX KB BA 9546.

For Centre for Youth Development & Activities

[Signature]

Trustee

Place

Date

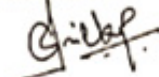
[Signature]
Trustee



PROPERTY AND ASSETS	Rs.	Rs.
Immovable Properties [at cost]		-
Furniture Fixtures & Others (As per Schedule)		
Balance as per last Balance Sheet	4,12,761.08	
Additions during the year	3,53,180.00	
Less: Sales during the year	-	
Depreciation for the year	2,38,874.00	5,27,067.08
Investments		
Fix Deposits	4,00,000.00	4,00,000.00
Advances :-		
To Others - (Rent Deposit & Others)	2,22,000.00	
To Others - (Advance to Employee)	42,333.00	2,64,333.00
Cash & Bank Balance		
a) In Savings Accounts -		
The Catholic Syrian Bank A/c No. 2699 (FCRA)	2,359.61	
IDBI Bank A/c No. 34210	54,329.92	
The Catholic Syrian Bank A/c No. 2658	20,621.46	
IDBI Bank A/c No.42120	14,108.00	
Kotak Bank	1,18,637.94	
Kotak Bank (Salary A/c)	26,260.97	
South Indian Bank A/c No.16573	40,241.40	
South Indian Bank A/c No.16574	18,576.40	
State Bank of India A/c No.9134 (FCRA)	70,137.80	
b) Cash In Hand (FCRA and Local)	-	3,65,273.50
Other Current Assets :		
TDS FY 16-17	39,817.00	
TDS FY 17-18	46,000.00	
TDS FY 18-19	36,529.00	
TDS FY 19-20	30,900.00	
TDS FY 20-21	34,508.00	
TDS FY 21-22	1,42,722.00	3,30,476.00
Total Rs.		18,87,149.58

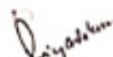
The above Balance Sheet to the best of my / our belief contains a true account of Funds & Liabilities and of the Property and / Assets of the Trust.

As per our report of even date
for Pawade Pokharkar & Associates
Chartered Accountants
FRN.142790W


CA Anil Kashinath Pawade
Partner
MRN.172061
Place : Pune
Date: 30/09/2022



For Centre for Youth Development & Activities


Trustee
Place
Date



THE BOMBAY PUBLIC TRUST ACT, 1950
SCHEDULE IX [Vide Rule 17 (5)]

Name of the Public Trust : Centre for Youth Development & Activities (CYDA)

Registration No. : F - 16260 / Pune.

Society Registration No. : MH/368/99/Pune

Income and Expenditure Account For the year ending 31st March 2022.

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties :-			By Rent [accrued]	-	-
Rates, Taxes, Cesses	-		[realised]	-	-
Repairs and maintenance	-		By Bank Interest [Realised]	-	-
Salaries	-		On FCRA	55,197.00	
Insurance	-		On Indian Funds	1,98,432.00	2,53,629.00
Depreciation [by way of Provision or adjustment]	-		On Securities	-	-
Other Expenses	-		On Loans	-	-
			On Income Tax Refund	-	-
To Establishment Expenses (As per List)		49,329.17	By Dividend	-	-
To Remuneration [in case of a math] to the head of the math including his household expenditure, if any.		-	By Donation in cash or kind		
To Audit Fees & certification		-	By Grants (As per list)		
To Contribution and Fees		-	Foreign Grants	1,01,77,037.80	
To Amount Written off		-	Indian Grants	12,61,32,909.66	13,63,09,947.46
a) Bad Debts	-	-			
b) Loan Scholarship	-	-			
c) Irrecoverable rents	-	-			
d) Other items	-	-			
To Bank Charges		10,891.50	By Liabilities Written back	3,08,382.00	
To Depreciation		2,38,874.00			3,08,382.00
To Assets Written off		-			
To Amounts Tr. To Reserve or specific Funds		-			
To Expenditure on objects of the Trust (As per list)					
a) Religious					
c) Medical Relief					
-Foreign Expenses	60,70,310.00				
-Indian Expenses	6,26,50,298.66	6,87,20,608.66			
d) Relief of poverty (disaster)					
-Foreign Expenses	4,36,250.00				
-Indian Expenses	2,14,74,000.00	2,19,10,250.00			
b) Educational					
-Foreign Expenses	36,85,360.00				
-Indian Expenses	4,22,44,806.00	4,59,30,166.00			
To Surplus carried over to Balance Sheet		11,809.13			
Total Rs.		13,68,71,958.46	Total Rs.		13,68,71,958.46

The above Balance Sheet to the best of my / our belief contains a true account of Funds & Liabilities and of the Property and / Assets of the Trust.

As per our report of even date

for Pawade Pokharkar & Associates

Chartered Accountants

FRN.142790W

CA Anil Kashinath Pawade

Partner

MIRN.172041

Place : Pune

Date: 30/09/22



For Centre for Youth Development & Activities

P. Jayashankar

Trustee

Place

Date

Subhala

Trustee



UIN: 22172061AXKABQ9546.

IX. OFFICES ADDRESS

- **Head Office:** CYDA, 2nd Floor, Atur House, Above Maratha Samrat Hotel, Ambedkar Road, Camp, Pune - 01.
- **Reg. Address:** #1, A4 Gardenia, Phase 3. Somnath Nagar, Vadgaonsheri, Pune 411014, India
- **Field Office Pune:** Pune Field Office: Manuski Centre, 3247, C/O Plot No. 148 Deccan College Rd, Yerwada, Pune 411006
- **Field Office Nashik:** At Shaha Road, Wavi, Sinnar 422 10
- **Sinnar Office:** CYDA, S.No. 185, Plot No. 18 Shantai Niwas, Vijay Nagar, Sinnar, Nashik 422103
- **Field Office Nandurbar:** Nandurbar Office: CYDA, Pancham building Jaychand Nagar, Rear Fire Station, Korit Road Nandurbar 425412.
- **Kerala Office:** CYDA,12B, Rio Artech, Thazhathangadi, Kavalam Road, Kottayam, Kerala 686005
- **Hyderabad Office:** P/No. 29, H.No: 5-3-342, Laxmi Nagar Colony, Venkat Rao Nagar, Kukatpally 500072
- **Chhattisgarh Office:** (SKILL DEVELOPMENT) Nav Ankur Learning Center A1/14, Lokmanya Society, DDU Nagar, Amanaka, Raipur, Chhattisgarh

